

Improving access to the physical environment

As noted above, the School is based on both sides of the Caterham Valley and so the site has steep slopes and staircases.

Targets	Action and Resource Required	Timescale	Responsibility
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		Nosing's on staircases to be maintained	Ongoing		
		External paths and road surfaces to be kept in good condition	Ongoing		
Long term	To improve learning context for students with disabilities	Investigate the use of and installations of portable hearing loops		SENDCo Prep SENDCo Estates Bursar	
		Conduct a survey to identify needs. Obtain estimates and conduct feasibility survey		Estates Bursar	

Improving access to the curriculum

	Targets	Action and Resource Required	Timescale	Responsibility	Evidence of Implementation
	<p>All current and prospective registered pupils can access the curriculum regardless of disability</p>	<p>Information is made available via the admissions process, both from parents and current school, of any 'reasonable adjustments' that may be required for the candidate to access the curriculum. A plan is put in place for each SEND pupil on entering the school to ensure that any 'reasonable adjustments' are made to ensure access to the curriculum, whether those affect seating lighting or</p>			

Short Term

Medium Term				Prep SENDCo	trips made aware of any adjustments necessary, All pupils able to participate in trips and visits with little disruption
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Improving access to information

	Targets	Action and Resource Required	Timescale	Responsibility	Evidence of Impact / Outcomes
Short Term	Ensure that information such as handouts, timetables, and information about school events				